



AN EXPERIENCE FOR THE TEEN WITH A PASSION FOR MUSIC

COUNSELOR APPLICATION

Name _____ Date of Birth _____

Address _____

City _____ State _____ Zip _____

Telephone _____ (H) _____ (C) _____

Fax _____ E-mail _____

College Attended _____ Degree _____

City _____ State _____ Graduation Date _____

Graduate Studies _____ Degree _____

City _____ State _____ Graduation Date _____

Current Employer _____

Address _____

City _____ State _____ Zip _____

Title/Position _____

HOW DID YOU HEAR ABOUT NOISE!?

_____ Camp Poster _____ School Newsletter

_____ Muzak Employee _____ Friend/Teacher

_____ Muzak/Noise! Web Site _____ Magazine/Newspaper (which one?) _____

_____ Other (please specify) _____

COUNSELORS MUST BE AVAILABLE FOR A TWO-DAY TRAINING AND A ONE-DAY POST CAMP EVALUATION.

Noise! Nashville, TN: July 11 – 22, 2010

Attach additional pages if you need more space for your responses.

Have you ever been convicted of a crime? If so, please explain.

Have you ever been convicted of child abuse or sexual abuse? If so, please explain.

Have you ever worked with or in the music industry? If so, please describe.

Tell us about a song that reminds you of a particular time or moment in your life.

Please describe how music enriches both your personal and professional life.

Aside from your personal career search/plan, do you have any career planning experience? If so, please describe.

Have you ever developed a basic business plan? If so, please describe.

Have you ever worked with teens? If so, describe in what capacity you worked with teens and your experience.

Noise! participants are from diverse ethnic and socio economic backgrounds. Describe your experiences in working with teens from diverse backgrounds.

Describe any volunteer activities in which you have been involved.

Have you ever participated in team activities or sports? If so, which ones?

Do you hold any of the following certifications?

- American Red Cross Standard First Aid (or equivalent)
- Cardiopulmonary Resuscitation (CPR) Training
- American Red Cross Lifeguard Training (or equivalent)

List any skills, interests, or avocations that you would be willing to teach the campers during the recreational program, such as music, sports (be specific), dance, yoga, aerobics, arts/crafts (be specific), card tricks, etc.

Please indicate your experience and preference in working with the following age groups:

	Experience	Preference
15	_____	_____
16	_____	_____
17	_____	_____

Are you currently or have you ever been a mentor for someone? If so, please describe the experience.

Do you have a mentor? If so, what impact has he/she had on your life?

What would you like to come away with after being a Noise! counselor?

Why do you feel you would be a valuable counselor at Noise!?

One of the Noise! activities will require counselors to share with the campers a significant experience from their personal life. Briefly describe an experience that you might share with teens at a music career-building camp.

I agree that the information given above is true and correct to the best of my knowledge, and grant the **Muzak** Heart & Soul Foundation permission to perform a routine criminal background check and driver's license investigation as well as consult with any and all of my references and employers regarding my personal records.

Signature Date

Please attach a copy of your resume and a head and shoulders photo to this application. Make sure that the resume states your relevant business and music experience and skills. Include the names and contact information for two references. One should be from a teacher/professor if you are currently in school or have graduated within the past two years. The other should be from an employer or member of the community.

Hiring will be completed on a rolling basis until all positions are filled.

Applications must be submitted by April 2, 2010. Mail, e-mail or fax applications and accompanying materials to:

Muzak Heart & Soul Foundation

ATTN: Noise! 2010

3318 Lakemont Blvd.

Fort Mill, SC 29708-8309

800 331.3340 EXT 10512 tel

803 396.3095 fax

heart@muzak.com

NOISE!

NOISE! COUNSELOR JOB DESCRIPTION:

Counselors will introduce the students to the music industry and coach functional career-building and business skills. Counselors coach small teams of students between the ages of 15 -17 and provide leadership in developing and practicing both individual and team exercises aimed at providing real job experience and knowledge within the music industry.

RESPONSIBILITIES INCLUDE BUT ARE NOT LIMITED TO:

- Maintain professional relationship with students in a leadership role.
- Adhere to all policies/procedures of Noise! as well as enforce the stated rules with students.
- Work closely with counselors/administrative staff to ensure the safety and well-being of students at all times.
- Participate in all classroom, field trip, and various sessions throughout camp.
- Assist in preparing student check-in materials, as well as student housing needs for check-in and registration.
- Assist staff in the daily needs of preparing and maintaining a successful and professional camp for students.
- Assist students when needed in the research and development of formal presentations.
- Ensure all students are present and on time for all functions/classes stated in the curriculum schedule.
- Communicate any and all issues to administrative staff in order to maintain the proper camp environment.
- Assist staff to ensure students participate in all classroom, field trip and other day-to-day curriculum.
- Assist in maintaining a sense of harmony and acceptance with all students and staff, as well as fostering a creative environment.
- Assist in conducting student/parent tours at registration and professionally communicate the benefits of Noise! and the Muzak Heart & Soul Foundation.
- Openly communicate Noise! or professional experience and express music insight and career desires.
- All other duties as assigned.

ATTRIBUTES & SKILLS REQUIRED:

- Ability to dress and maintain a professional demeanor in accordance with camp guidelines.
- Ability to maintain a level of authority with peers and students of similar age.
- Attention to detail and ability to prioritize tasks.
- Ability to react and interact positively to various professional personalities.
- Ability to confidently make decisions and address various issues.
- Basic knowledge of audio visual equipment.
- Knowledge of Microsoft Word and Internet resources.
- Flexibility in various environments and willingness to incorporate various tasks at all levels.
- Valid driver's license.